



25 Biggest Mistakes Teachers Make and How to Avoid Them

By Carolyn M. Orange

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This updated edition of the bestseller helps teachers become more sensitive educators by recognizing teaching mistakes and discovering better ways to address challenging and stressful situations.

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Editorial Review

Review

"This book will make you laugh, make you shake your head in disbelief, and keep you amazed. Most important, this book will help you become a more enlightened and effective educator as you gracefully sidestep difficult situations by remembering the practical lessons within these pages." (Jennifer Brooks, Fourth-Grade Teacher 2008-01-04)

"Examines and creates awareness of the social and psychological implications of teachers' responses to students. The author provides real-life scenarios and purposeful commentaries addressing these interactions." (Anissa Pennick, Counselor 2008-01-08)

"I was able to reflect on my own teaching experience and actions, which resulted in a conscious effort to be more positive with my students." (Nicole D. Anderson, Second-Grade Teacher 2008-01-08)

From the Author

This book will help educators gain valuable insight into how to be a more sensitive and effective teacher by analyzing the mistakes of others. All teachers make mistakes - use of uninformed strategies, impulsive acts, unconventional discipline tactics, inadvertent slights, remarks in jest, and more - and often they're unaware of the impact and long-term effects of their words and actions. Teachers may do and say things that traumatize students, leaving them psychologically scarred from childhood on into adulthood.

Learn how to avoid the most prevalent and hurtful mistakes so that so that students can be more successful learners. The book features over 300 scenarios from teachers recounting their worst experiences as students. In *25 Biggest Mistakes Teachers Make and How to Avoid Them*, she presents brief scenarios in the former students' own words and follows each with an Rx -a prescription for a better solution. These recommendations are based on the author's many years of teaching and sound educational theory.

The result: an important teaching tool for professional and staff development workshops, for pre-service teachers, practicing teachers, administrators, counselors and all others concerned with effective teaching.

The scenarios are organized into six sections: - Discipline - Teacher-Student Relations - Classroom Policy and Practices - Classroom Management and Instruction - Personality and Professionalism - Teaching Style and Behavior

The solutions and recommendations provide teachers with a map to successfully navigate the academic terrain. Whether used for professional or staff development workshops or as a tool for individual teachers, this book offers alternative strategies that will help create better teachers. This book is appropriate for anyone who works with children and may be of interest to anyone who has ever sat in a classroom.

About the Author

Carolyn Orange is Professor of Educational Psychology at the University of Texas at San Antonio. She teaches Psychological Basis of Learning, Learning and Development of the School Age Child, Human Growth and Development, and Psychology of Human Motivation. She has a PhD and Master of Arts degree in Educational Psychology from Washington University and a Bachelor of Arts degree from Harris Stowe State College. She began her teaching career in the St. Louis Public Schools where she taught for a number

of years. Her work as an educator has spanned about 25 years. That period includes some time that she worked for two corporations. She has worked as a researcher and educator in a variety of educational settings: elementary, secondary, English as a Second Language (ESL), Montessori, special education, adult education, art, and higher education. She has produced a video on self-regulation and has developed a Self-Regulation Inventory. She has published numerous articles in journals such as the Journal of Adolescent and Adult Literacy, The Journal of Experimental Education, The Roeper Review, Journal of Communications and Minority Issues, The Journal of Black Studies, The NASSP: Curriculum Report, and The High School Journal. In 2001, she was appointed to the review board of the Journal of Communications and Minority Issues. She is on the Board of Directors for the Girl Scout Council of San Antonio. She was included in Who's Who in the World for 2005; Who's Who Among American Teachers for 1996, 1998, 2000, 2002, and 2003; Who's Who in America 2001, 2002, and 2003/2004. Her current research interests are envirosocial factors that affect student achievement. She is the author of 25 Biggest Mistakes Teachers Make and How to Avoid Them (2000) and Quick Reference Guide to Educational Innovations: xiv FM-Orange.qxd 11/12/2004 4:21 PM Page xv About the Author xv Practices, Programs, Policies and Philosophies (2002). 25 Biggest Mistakes Teachers Make and How to Avoid Them is a bestseller and has gained worldwide popularity. It has been reviewed in India and translated into Thai, Chinese, and Slovenian. She was inducted into the San Antonio Women's Hall of Fame in 2004.

Users Review

From reader reviews:

Steven Tran:

Book is definitely written, printed, or descriptive for everything. You can recognize everything you want by a e-book. Book has a different type. As we know that book is important factor to bring us around the world. Next to that you can your reading ability was fluently. A e-book 25 Biggest Mistakes Teachers Make and How to Avoid Them will make you to become smarter. You can feel more confidence if you can know about everything. But some of you think in which open or reading any book make you bored. It is far from make you fun. Why they may be thought like that? Have you in search of best book or appropriate book with you?

Kirk Fonseca:

Reading a book tends to be new life style within this era globalization. With examining you can get a lot of information that may give you benefit in your life. Using book everyone in this world may share their idea. Books can also inspire a lot of people. Many author can inspire all their reader with their story or their experience. Not only the storyplot that share in the books. But also they write about advantage about something that you need example. How to get the good score toefl, or how to teach children, there are many kinds of book that exist now. The authors on earth always try to improve their expertise in writing, they also doing some exploration before they write to the book. One of them is this 25 Biggest Mistakes Teachers Make and How to Avoid Them.

Hattie Booth:

Reading can called imagination hangout, why? Because if you find yourself reading a book particularly book entitled 25 Biggest Mistakes Teachers Make and How to Avoid Them your thoughts will drift away trough every dimension, wandering in each aspect that maybe unfamiliar for but surely will become your mind

friends. Imagining just about every word written in a publication then become one type conclusion and explanation this maybe you never get before. The 25 Biggest Mistakes Teachers Make and How to Avoid Them giving you a different experience more than blown away your mind but also giving you useful facts for your better life in this era. So now let us present to you the relaxing pattern the following is your body and mind are going to be pleased when you are finished reading through it, like winning a. Do you want to try this extraordinary spending spare time activity?

Kara Navarrete:

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