



Perspectives on the Nature of Intellectual Styles

By Dr. Robert Sternberg PhD

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...provide[s] and in-depth review of intellectual styles...All the contributors provide important information...Each chapter includes extensive references...**Summing up:** Recommended.

Choice

Teachers too often assume that student performance levels are based solely on the student's intelligence, effort, and motivation. This book takes a unique perspective, arguing that the difference in students' performance may be nothing more than differences in intellectual styles of learning or thinking. Intellectual styles simply refer to individualized ways of processing information.

This stimulating and provocative text integrates the most recent theories and research on intellectual styles. The internationally acclaimed contributors address cutting-edge, controversial issues in the field that have yet to be resolved, including whether certain intellectual styles are better than others, how creativity affects intellectual style, and whether styles are traits or states.

Key Features:

- Distinguishes intellectual styles from other constructs, such as intellectual capacity or effort levels
- Situates the field of styles within the larger context of the psychological, educational, and business literatures
- Provides concrete guidelines for researchers, teachers, and employers to apply the concept of intellectual styles to educational and business settings

Researchers, teachers, employers, psychologists, and students will find this book to be a fascinating, engaging read, offering a breadth and depth of insight into the nature of intellectual styles.

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Perspectives on the Nature of Intellectual Styles By Dr. Robert Sternberg PhD Bibliography

- Sales Rank: #3068714 in Books
- Brand: Brand: Springer Publishing Company
- Published on: 2009-05-22
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .82" w x 6.00" l, 1.20 pounds
- Binding: Hardcover
- 328 pages

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Editorial Review

Review

“A renaissance in thought, research and application, this compilation of the best current work directly addresses five limitations that have long thwarted conceptual and methodological progress and obscured real world utility in intellectual styles. For all of us seeking to understand and support individual differences, Zhang and Sternberg provide encouragement and direction for renewing our commitment to optimize human intellectual styles. Never more needed on a global basis; this is timely intervention and reminder of how much more we know than we have applied in efficiently harnessing a full range of intellectual styles for the benefit of each individual, their societies, and our shared world.”

–Lynn Curry, PhD, CurryCorp Inc.

From the Back Cover

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About the Author

is currently Dean of the School of Arts and Sciences at Tufts University, where he is also Professor of Psychology. He was previously IBM Professor of Psychology and Education at Yale University. Dr.

Sternberg received his PhD from Stanford and is the recipient of ten honorary doctorates. Moreover, he has won more than two dozen awards for his work. He is a former president of the American Psychological Association and the author of over 1,200 books, articles, and book chapters. His main research interests include intelligence, creativity, wisdom, intellectual styles, and leadership.

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