

Remaking College: The Changing Ecology of Higher Education

From Stanford University Press



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Between 1945 and 1990 the United States built the largest and most productive higher education system in world history. Over the last two decades, however, dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many. Nevertheless, the democratic promise of education and the global competition for educated workers mean ever growing demand.

Remaking College considers this changing context, arguing that a growing accountability revolution, the push for greater efficiency and productivity, and the explosion of online learning are changing the character of higher education.

Writing from a range of disciplines and professional backgrounds, the contributors each bring a unique perspective to the fate and future of U.S. higher education. By directing their focus to schools doing the lion's share of undergraduate instruction—community colleges, comprehensive public universities, and for-profit institutions—they imagine a future unencumbered by dominant notions of "traditional" students, linear models of achievement, and college as a four-year residential experience. The result is a collection rich with new tools for helping people make more informed decisions about college—for themselves, for their children, and for American society as a whole.



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Editorial Review

Review

"By adopting an ecological viewpoint, the authors' analyses go beyond higher-education institutions themselves to illustrate how evolving economic, political, demographic and technological changes in the society that surrounds those institutions have forced changes in the meaning of *college education*... I found the authors' arguments persuasively supported with reasoning and evidence. I believe the book can serve as an important stimulant of thought for people who are concerned with the development of post-secondary education in any modern-day nation." (Murray Thomas *International Review of Education*)

"As the CEO of a 'broad access' institution, I am heartened that this volume and its authors recognize both the challenges and policy questions brought by the new exciting array of higher education options, as well as the critical importance of these colleges and universities to a diverse set of students." (Linda M. Thor, Chancellor *Foothill–De Anza Community College District*)

"This collection of essays is the result of the 2013 annual meeting of the American Educational Research Association, designed to reconceptualize higher education within a context that is changing drastically . . . The essays are well written and offer alternative visions of what college can be. The arguments offered are worth considering, and this book should be read by anyone who aspires to lead colleges and universities . . . Recommended." (D. E. Williams *Walden University, CHOICE*)

"Kirst and Stevens provide a critical focus on broad-access higher education, whose performance is absolutely crucial if the U.S. is to meet its educational goals in the coming decades." (Michael Bastedo, Associate Professor and Director, Center for the Study of Higher and Postsecondary Education *University of Michigan*)

"[A]nyone interested in U.S. higher education can learn much from this book . . . For the prospective student coming from outside the United States, *Remaking College* gives a richer, fuller, and more complex sense of the landscape of American higher education . . . It also provides a fuller understanding of the space college occupies in adult lives, as one factor in a web of interdependencies." (Carol Christ *University World News*)

"This volume encourages researchers to challenge conventional approaches to classifying and understanding our nation's higher education institutions and the students who attend them, so as to better understand the role and contributions of higher education into the future." (Laura W. Perna)

"Remaking College is an impressive edited volume that should adorn the selves of every serious sociologist of education. Editors Michael Kirst and Mitchell Stevens have compiled a series of insightful chapters, authored by leading sociologists of education and organizations that will provide a state-of-the-art understanding of how the ecology of American higher education has evolved in recent decades." (Roger Pizarro Milian)

About the Author

Michael W. Kirst is Professor Emeritus of Education and Business Administration at Stanford University and the current President of the California State Board of Education. Mitchell L. Stevens is Associate Professor of Education at Stanford University and (by courtesy) Business and Sociology at Stanford University.

Users Review

From reader reviews:

Kirsten Muncy:

This Remaking College: The Changing Ecology of Higher Education book is absolutely not ordinary book, you have it then the world is in your hands. The benefit you get by reading this book will be information inside this publication incredible fresh, you will get details which is getting deeper anyone read a lot of information you will get. That Remaking College: The Changing Ecology of Higher Education without we comprehend teach the one who reading it become critical in thinking and analyzing. Don't possibly be worry Remaking College: The Changing Ecology of Higher Education can bring when you are and not make your bag space or bookshelves' turn into full because you can have it within your lovely laptop even cell phone. This Remaking College: The Changing Ecology of Higher Education having fine arrangement in word and layout, so you will not really feel uninterested in reading.

Joseph Woodruff:

Spent a free time and energy to be fun activity to accomplish! A lot of people spent their leisure time with their family, or their friends. Usually they performing activity like watching television, going to beach, or picnic in the park. They actually doing same every week. Do you feel it? Do you wish to something different to fill your own personal free time/ holiday? Could be reading a book can be option to fill your free time/ holiday. The first thing that you'll ask may be what kinds of publication that you should read. If you want to test look for book, may be the book untitled Remaking College: The Changing Ecology of Higher Education can be very good book to read. May be it could be best activity to you.

Michael Trumbo:

Reading can called brain hangout, why? Because if you find yourself reading a book specially book entitled Remaking College: The Changing Ecology of Higher Education your head will drift away trough every dimension, wandering in each and every aspect that maybe unfamiliar for but surely will become your mind friends. Imaging each word written in a publication then become one form conclusion and explanation in which maybe you never get before. The Remaking College: The Changing Ecology of Higher Education giving you an additional experience more than blown away your thoughts but also giving you useful data for your better life in this particular era. So now let us present to you the relaxing pattern the following is your body and mind will be pleased when you are finished examining it, like winning a game. Do you want to try this extraordinary wasting spare time activity?

Dale Burt:

Is it an individual who having spare time in that case spend it whole day by simply watching television programs or just resting on the bed? Do you need something new? This Remaking College: The Changing Ecology of Higher Education can be the answer, oh how comes? The new book you know. You are thus out of date, spending your free time by reading in this brand new era is common not a geek activity. So what these guides have than the others?

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