



Leading Change in Your School: How to Conquer Myths, Build Commitment, and Get Results

By HOUGHTON MIFFLIN HARCOURT

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Guiding schools through significant change is one of the toughest challenges educational leaders face, but learning from the examples of those who have succeeded can make it less daunting. In *Leading Change in Your School*, distinguished author and researcher Douglas B. Reeves offers lessons learned through his work with educators in thousands of schools around the world and presents real-life examples of leaders who have met the challenge of change head-on--with impressive results for their schools and districts. Readers will also find practical resources for engaging their colleagues in change initiatives.

Expanding on a number of his columns in the journal *Educational Leadership*, Reeves offers insights and recommendations in four areas:

- * Creating conditions for change, including assessments to determine personal and organizational readiness for change;
- * Planning change, including cautionary notes about strategic planning;
- * Implementing change, including the importance of moving from rhetoric to day-to-day reality; and
- * Sustaining change, including the need to reorient priorities and values so that individual convenience gives way to a shared sense of the greater good.

The change leaders--both teachers and administrators--whose stories Reeves tells come from varied districts, but they share a passion for creating schools that work for all students. They are, Reeves says, "people like you, sharing similar challenges but perhaps with different results."

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Leading Change in Your School: How to Conquer Myths, Build Commitment, and Get Results By HOUGHTON MIFFLIN HARCOURT Bibliography

- Sales Rank: #249628 in Books
- Published on: 2009-04-15
- Original language: English
- Number of items: 1
- Dimensions: 8.75" h x 6.00" w x .50" l, .55 pounds
- Binding: Paperback
- 179 pages

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