

Learning and Memory: From Brain to Behavior

By Mark A. Gluck, Eduardo Mercado, Catherine E. Myers



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With its modular organization, consistent chapter structure, and contemporary perspective, this groundbreaking survey is ideal for courses on learning and memory, and is easily adaptable to courses that focus on either learning or memory. Instructors can assign the chapters they want from four distinctive modules (introduction, learning, memory, and integrative topics), with each chapter addressing behavioral processes, then the underlying neuroscience, then relevant clinical perspectives. The book is further distinguished by its full-color presentation and coverage that includes comparisons between studies of human and nonhuman brains.

The new edition offers enhanced pedagogy and more coverage of animal learning.



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Rank: #233261 in eBooks
Published on: 2016-02-15
Released on: 2016-03-14
Format: Kindle eBook

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Editorial Review

About the Author

Mark A. Gluck is a Professor of Neuroscience at Rutgers University Newark, co-director of the Memory Disorders Project at Rutgers Newark, and publisher of the project s public health newsletter, Memory Loss and the Brain. His research focuses on the neural bases of learning and memory, and the consequences of memory loss due to aging, trauma, and disease. He is co-author of Gateway to Memory: An Introduction to Neural Network Modeling of the Hippocampus and Learning (MIT Press, 2001). In 1996, he was awarded an NSF Presidential Early Career Award for Scientists and Engineers by President Bill Clinton. That same year, he received the American Psychological Association (APA) Distinguish Scientific Award for Early Career Contribution to Psychology. Eduardo Mercado is an Assistant Professor of Psychology at University at Buffalo, The State University of New York. His research focuses on how different brain systems interact to develop representations of experienced events, and how these representations change over time. Dr. Mercado currently uses techniques from experimental psychology, computational neuroscience, electrical engineering, and behavioral neuroscience to explore questions about auditory learning and memory in rodents, cetaceans, and humans. Catherine E. Myers is a Research Scientist with the Department of Veterans Affairs, New Jersey Health Care System, and a Professor in the department of Pharmacology, Physiology, and Neuroscience at the New Jersey Medical School, Rutgers University. Her research includes both computational neuroscience and experimental psychology, and focuses on human learning and memory, especially in clinical disorders such as amnesia and post traumatic stress disorder (PTSD). She is co-author of Gateway to Memory: An Introduction to Neural Network Modeling of the Hippocampus and Learning (MIT Press, 2001) and author of *Delay Learning in Artificial Neural Networks* (Chapman and Hall, 1992)."

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