



The SAGE International Handbook of Educational Evaluation

By Katherine E. Ryan, J. Bradley Cousins

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Bringing together the expertise of top evaluation leaders from around the world, **The SAGE International Handbook of Educational Evaluation** addresses methods and applications in the field, particularly as they relate to policy- and decision-making in an era of globalization. The comprehensive collection of articles in the **Handbook** compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches.

Key Features

- Discusses substantive issues surrounding globalization, and its implication for educational policy and practice and ultimately evaluation;
- Includes state-of-the-art theory chapters and method chapters within scientific, accountability-oriented, learning-oriented, and political genres of evaluation approaches;
- Provides real-world case exemplar chapters to illustrate core concepts within genres;
- Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization;
- Summarizes, by means of an integration chapter, the issues, tensions and dilemmas confronting educational evaluators in an era of globalization.

Serving as a state-of-the-art resource on educational evaluation, this volume is designed for graduate students, evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation.

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Editorial Review

About the Author

Katherine Ryan (B.S., Psychology, M.Ed., Special Education, Ph.D., Educational Psychology, University of Illinois - Urbana) is Associate Professor of Educational Psychology in the College of Education at UIUC. Her areas of specialization include Educational Measurement, Program Evaluation, and Applied Statistics, and she is currently Head of Measurement and Evaluation in the College of Education. Her research interests include assessment validation issues, particularly the evaluation of validity evidence based on response processes and consequences of assessments. Other interests include differential item/test functioning, and issues in program evaluation theory and practice. She teaches Descriptive and Inferential Statistics, Classroom Assessment, Introduction to Measurement, Introduction to Program Evaluation Theory, and Introduction to Evaluation Methods. She has edited two volumes of *New Directions in Evaluation* for the American Evaluation Association (AEA), one on evaluation as a democratic process, and the other on teaching evaluation in higher education.

J. Bradley Cousins is professor of Evaluation at the Faculty of Education, University of Ottawa. Cousins' main interests are in program evaluation including participatory and collaborative approaches, use, and capacity building. He received his PhD in Educational Measurement and Evaluation from the University of Toronto in 1988. Throughout his career he has received several awards for his work in evaluation including the Contribution to Evaluation in Canada award (CES, 1999), the Paul F. Lazarsfeld Award for Theory in Evaluation (AEA, 2008) and the AERA Research on Evaluation Distinguished Scholar Award (2011). He has published many articles and books on evaluation and was editor of the *Canadian Journal of Program Evaluation* from 2002 to 2010. Throughout his career, Cousins has had considerable experience planning, delivering, and evaluating evaluation training and capacity building in Canada and abroad. Internationally he led evaluation capacity building in Central and West Africa and a major three and one-half year project in India. He is currently leading a nation-wide evaluation of teacher in-service training in that country in collaboration with several of the people he had previously trained. Cousins completed a three and one-half year term as director of the Centre for Research on Educational and Community Services at the University of Ottawa in July 2015. He continues to be an active member of CRECS, which has a strong mandate for research and evaluation capacity building. For more information, visit www.creecs.uottawa.ca.

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