



## Becoming Brilliant: What Science Tells us About Raising Successful Children (APA Lifetools: Books for the General Public)

By Roberta Michnick Golinkoff PhD, Kathy Hirsh-Pasek PhD

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**A New York Times Bestseller!**

Bronze medal winner of the Living Now Book Awards for Parenting!

In just a few years, today's children and teens will forge careers that look nothing like those that were available to their parents or grandparents. While the U.S. economy becomes ever more information-driven, our system of education seems stuck on the idea that "content is king," neglecting other skills that 21st century citizens sorely need.

*Becoming Brilliant* offers solutions that parents can implement right now. Backed by the latest scientific evidence and illustrated with examples of what's being done right in schools today, this book introduces the "6Cs" collaboration, communication, content, critical thinking, creative innovation, and confidence along with ways parents can nurture their children's development in each area.

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## **Editorial Review**

Review

Expertly written, organized and presented, *Becoming Brilliant* is especially "reader friendly" and highly recommended for personal, community, and academic library Parenting Skills collections. --**Midwest Book Review**

This well-written book is of interest to anyone who wants to learn more about parenting, education, and characteristics of a successful humane workforce. This book, with its nontechnical and easy-to-read style, has potential to disseminate important findings about parenting and education to a broader audience.

--**PsycCRITIQUES**

About the Author

**Roberta Michnick Golinkoff, PhD**, obtained her bachelor's degree at Brooklyn College, her PhD at Cornell University, and was awarded a postdoctoral fellowship at the Learning Research and Development Center of the University of Pittsburgh. She is the Unidel H. Rodney Sharp Professor of Education and professor of psychology and of linguistics and cognitive science at the University of Delaware.

**Kathryn Hirsh-Pasek, PhD**, is the Stanley and Debra Lefkowitz Distinguished Faculty Fellow in the Department of Psychology at Temple University and a senior fellow at the Brookings Institution. Her research examines the development of early language and literacy, as well as the role of play in learning. With her long-term collaborator, Roberta Michnick Golinkoff, she is the author of 12 books and hundreds of publications.

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**John Carter:**

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