



Curriculum in a New Key: The Collected Works of Ted T. Aoki (Studies in Curriculum Theory Series)

By Ted T. Aoki

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Ted T. Aoki, the most prominent curriculum scholar of his generation in Canada, has influenced numerous scholars around the world. *Curriculum in a New Key* brings together his work, over a 30-year span, gathered here under the themes of reconceptualizing curriculum; language, culture, and curriculum; and narrative. Aoki's *oeuvre* is utterly unique--a complex interdisciplinary configuration of phenomenology, post-structuralism, and multiculturalism that is both theoretically and pedagogically sophisticated and speaks directly to teachers, practicing and prospective.

Curriculum in a New Key: The Collected Works of Ted T. Aoki is an invaluable resource for graduate students, professors, and researchers in curriculum studies, and for students, faculty, and scholars of education generally.

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Review

"Aoki is enormously erudite. . .not only in phenomenology, but in poststructuralism, critical theory, and cultural criticism as well. Even these four complex intellectual traditions fail to depict the range and depth of his study and his intellectual achievement. . . .Of Aoki we must say that his brilliance as a pedagogue is inextricably interwoven with his brilliance as a scholar and theoretician. It is the unique and powerful combination of the three that makes his work absolutely distinctive. . . .Aoki's life's work has and will continue to influence those who encounter it. If there were a Nobel Prize in education, he would be a recipient."

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