



The Engaged Sociologist: Connecting the Classroom to the Community

By Kathleen Odell Korgen, Jonathan M. White

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This fully updated edition of **The Engaged Sociologist** by Kathleen Odell Korgen carries the public sociology movement into the classroom, while at the same time providing an engaging overview of the entire field. It demonstrates how to think sociologically, to develop a sociological eye, and to use sociological tools to become effective participants in a democratic society. Perfect as a supplement for an introductory course, or as a main text for any course that has public sociology at its roots, this inspiring book will serve as a guidebook to any student who is passionate about applying sociological concepts to the world around them.

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Editorial Review

About the Author

Kathleen Odell Korgen is Professor of Sociology at William Paterson University, a comprehensive university in Wayne, New Jersey. In addition to her research on racial identity and race relations, she has written extensively in support of the public sociology movement. Kathleen enjoys teaching her students that sociology is a remarkably useful discipline and highlights how “Sociologists in Action” make a positive impact on society. Her published works on race relations and racial identity include *Race Policy and Multiracial Americans; Multiracial Identity and Social Class* (2010); *Crossing the Racial Divide: Close Friendships between Black and White Americans* (2002); and *From Black to Biracial: Transforming Racial Identity among Americans* (1998, 1999). Her works on public sociology include *The Engaged Sociologist: Connecting the Classroom to the Community* (with Jonathan White, 2007, 2009, 2011, 2014) and *Sociologists in Action: Sociology, Social Change, and Social Justice* (2011, 2014) and *Sociologist in Action: Inequalities* (with Jonathan White and Shelley White, Forthcoming).

Kathleen works as a consultant for other sociology departments as a member of the American Sociological Association Departmental Resources Group and received William Paterson University’s award for Excellence in Scholarship/Creative Expression in 2006 and the university’s award for Excellence in Teaching in 2014.

Jonathan M. White, PhD, is director of the Bentley Service Learning Center and associate professor of sociology at Bentley University in Massachusetts. His primary areas of specialization are inequality, poverty, globalization, human rights, and public sociology. Dr. White has received numerous teaching and humanitarian awards. He is the founding director of Sports for Hunger, the Hunger Resource Center, and the Halloween for Hunger, We are Silent, and Pass-the-Fast campaigns. He serves on the board of directors for Free The Children, Peace Through Youth, Me to We, and the Graduation Pledge Alliance. Dr. White has authored several articles in the fields of inequality and globalization. His work on public sociology includes coediting (with Kathleen Korgen and Shelley White) *Sociologists in Action: Sociology, Social Change, and Social Justice* (2014) and *Sociologists in Action on Inequalities: Race, Class, Gender, and Sexuality* (2015). He is also currently writing a book titled *Hungry to Be Heard: Voices From a Malnourished America*. Dr. White lives in Waltham, Massachusetts, with his wife, Shelley, and is the very proud uncle of his 13 nieces and nephews, Jarred, Kyle, Tyler, Arielle, Cameron, Brianna, Mikayla, Joshua, Jack, Logan, Tyler, Joey, and Brookelyn.

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