



Educating Exceptional Children

By Samuel Kirk, James J Gallagher, Mary Ruth Coleman

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Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and discusses the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model.

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Editorial Review

About the Author

Samuel Kirk, who wrote the first several editions of EDUCATING EXCEPTIONAL CHILDREN, was a pioneer and "forefather" within the fields of special education and learning disabilities.

James J. Gallagher received his Ph.D. from Pennsylvania State University and has, in years since, earned international respect for his research in the areas of giftedness and mental retardation, among other topics in special education. He is the author of numerous scholarly articles and the editor of Jossey Bass' New Directions in Special Education monographs.

Mary Ruth Coleman joined the author team of EDUCATING EXCEPTIONAL CHILDREN in the twelfth edition. Well known in the field, Dr. Coleman served as President of the Council for Exceptional Children. She earned her Ph.D. in 1990 at the University of North Carolina at Chapel Hill in Special Education and Literacy Studies.

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